PAWANKA
FUND

Organizational Fabric

ORGANIZATIONAL MAPPING

PATHWAY

To Know, Understand, and Strengthen Our
Organizational Fabric

PAWANKA FUND

LAN PAWANKA

Guiding Committee members

Myrna Cunningham Kain
Hussein Isack
Teresa Zapeta
Vicky Tauli-Corpuz
Rukka Sombolinggi
Melissa Nelson
Joan Carling
Gun Britt Retter
Namaka Rawlins
Danil Macvay

Executive Team

Carla Bush
Ingrid Neuque
Luis Enrique Ramírez
Maria Jose Salinas
Nidia Bustillos
Emma Nineda
Edna Kaptayo
Luchie Maranan
Juan David Burbano
Faith Nataya
Ruben Tituña

Ideated and disign by:

LAN PAWANKA

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2026

MODULE 1

ORGANIZATIONAL MAPPING

A pathway to know, understand, and strengthen our organizational fabric



INTRODUCTION



A Pathway Rooted in Collective Learning

This pathway emerged from a process of co-creation and collective learning led by the Pawanka Fund, through LAN PAWANKA, in collaboration with Indigenous Peoples' organizations from different regions of the world.

Through the exchange of experiences, knowledge, methodologies, and lessons learned, we identified a shared need: to have simple, practical, and culturally appropriate tools that help organizations generate and use their own information to strengthen their organizational structures, governance, planning, and decision-making processes, grounded in their territories.

That is why we developed this pathway.

WHAT IS ORGANIZATIONAL MAPPING?



Organizational Mapping is a participatory process to get to know and understand our organizational fabric.

It helps us **recognize who we are, who walks alongside us, where we are present, what we do, what experiences and capacities we have developed, and what relationships exist among organizations, communities, authorities, networks, and other initiatives in our surroundings.** It is not simply about making a list of organizations. It is about understanding the whole and the relationships that sustain it.

Knowing ourselves is an act of strengthening.

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WHAT IS THE PURPOSE OF THIS PATHWAY?

This pathway guides us through a process to:

• Recognize	What Already Exists.
• Identify	What Information We Need to Know
• Build	Our Own Ways of Gathering Information
• Organize and understand	What We Find
• Convert	Information into Useful Knowledge
• Use	That Knowledge to Guide Decision-Making, Planning, Governance, and Coordination

HOW WILL WE WALK THIS PATHWAY?

We draw inspiration from the learning cycle of Learning from the Seed. The pathway is presented as a journey through **eight moments:**

This cycle should be understood as a flexible journey, not as a rigid or linear process.

8

WE DIALOGUE

This is an ongoing, cross-cutting moment that makes the process participatory and context-specific.

1

WE OPEN

We Prepare to Begin.

2

WE RECOGNIZE

We Begin with What We Already Know.

3

WE UNDERSTAND

We Look at Our Reality.

4

WE EXPERIMENT

We Learn by Doing.

5

WE HARVEST

We Reflect on What We Have Learned.

6

WE RETURN TO PLANTING

We Bring What We Have Learned into Our Organization.

7

WE CLOSE

We Acknowledge the Journey We Have Taken.



The information we gather has no value in itself.

It becomes meaningful when it helps us understand who we are, recognize our capacities, strengthen our relationships, and make decisions that respond to the priorities of our Indigenous Peoples.

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WHAT WILL WE FIND ALONG THE PATHWAY?

Guidance
To Understand the Purpose of Each Moment.

Questions for Dialogue
To Guide Collective Dialogue.

Practical Tools
To Gather and Organize Our Information.

Digital Resources
To Facilitate Certain Processes for Organizing and Analyzing Information.

A PATHWAY TO MAKE OUR OWN

This pathway was developed collectively, but each organization can make it its own.

We can adapt the questions, change the exercises, incorporate our own ways of knowing, use our languages, involve different generations, and decide who should participate at each moment.

We can also create new tools whenever the existing ones do not reflect our reality.

The tools are starting points, not templates that must be applied in the same way everywhere. Each organization decides how to use them.

TOOL BASKET

This guide accompanies you along the way, while the Tool Basket provides the tools you need to walk the path.

ONLINE

You can open and use the tools directly from the Tool Basket and, where applicable, edit and download the information you have gathered.

OFFLINE

Some tools are available as downloadable HTML files. You can save them to your computer and use them later without an internet connection.



ADAPTING THEM TO YOUR REALITY

You can adapt them, modify their questions, incorporate new content, or adjust how they are used according to your organization's needs, knowledge, and ways of working.

Explore the Tool Basket https://canastodeherramientas.github.io/herramientasLAN/ Organizational Fabric – Organizational Mapping Pathway



1. WE OPEN

We Open from Our Own Ways



Opening this pathway is also about preparing the ground for learning.

Each organization can begin this process through its own ways of learning, engaging in dialogue, and building knowledge. We can use our languages, symbols, community and spiritual practices, as well as the spaces that hold meaning for our organization and our territory.



Among some Indigenous Peoples, before beginning a new planting season, seeds are blessed and gratitude is expressed for the harvests that made it possible for those seeds to reach this place. The new cycle is entrusted to Mother Earth, and prayers are offered for the rain, care, nourishment, and the conditions needed for the harvest to grow and bear new fruit.

This way of opening a cycle reminds us that every learning process also has a history and needs the right conditions to bear fruit. What we learn today can become a new seed that we preserve, share, and plant again within our organization.

HOW CAN WE OPEN THIS PROCESS?

Before beginning the journey, we can ask ourselves:

How Do We Want to Open This Process So That It Is Meaningful for Our Organization?

The process can be opened through the cultural and community practices of each Indigenous People. This may take place in a ceremonial house, through a conversation with governing authorities or spiritual leaders, in a gathering with women, young people, Elders, or other members of the organization, or in any other way we consider appropriate.

What matters is creating a space to share the purpose of the process, listen to guidance, acknowledge what we already know, and agree on what we hope to learn and build together.

FOUR ACTIONS TO OPEN

We can begin this journey with four actions that help us prepare the ground:

WE RECOGNIZE

The Paths of Our Learning and Experiences.

WE GIVE THANKS

The Knowledge, Paths, and People Who Made It Possible for Us to Reach This Point.

WE ENTRUST

We Bring the New Process into Dialogue with Our Authorities and Cultural and Spiritual Practices, Where Appropriate.

WE PLANT

We Agree on What We Want to Learn, Why We Want to Learn It, and How We Want to Walk This Pathway.



2.WE RECOGNIZE

Before gathering information, we recognize what already exists.

Every organization has knowledge, experiences, people, documents, and relationships that can help us understand our reality. That is why, before beginning to collect new data, we pause to ask ourselves:

What do we know today about our organization and the organizations we walk alongside? What would we like to understand better, and how could that information help us make decisions?

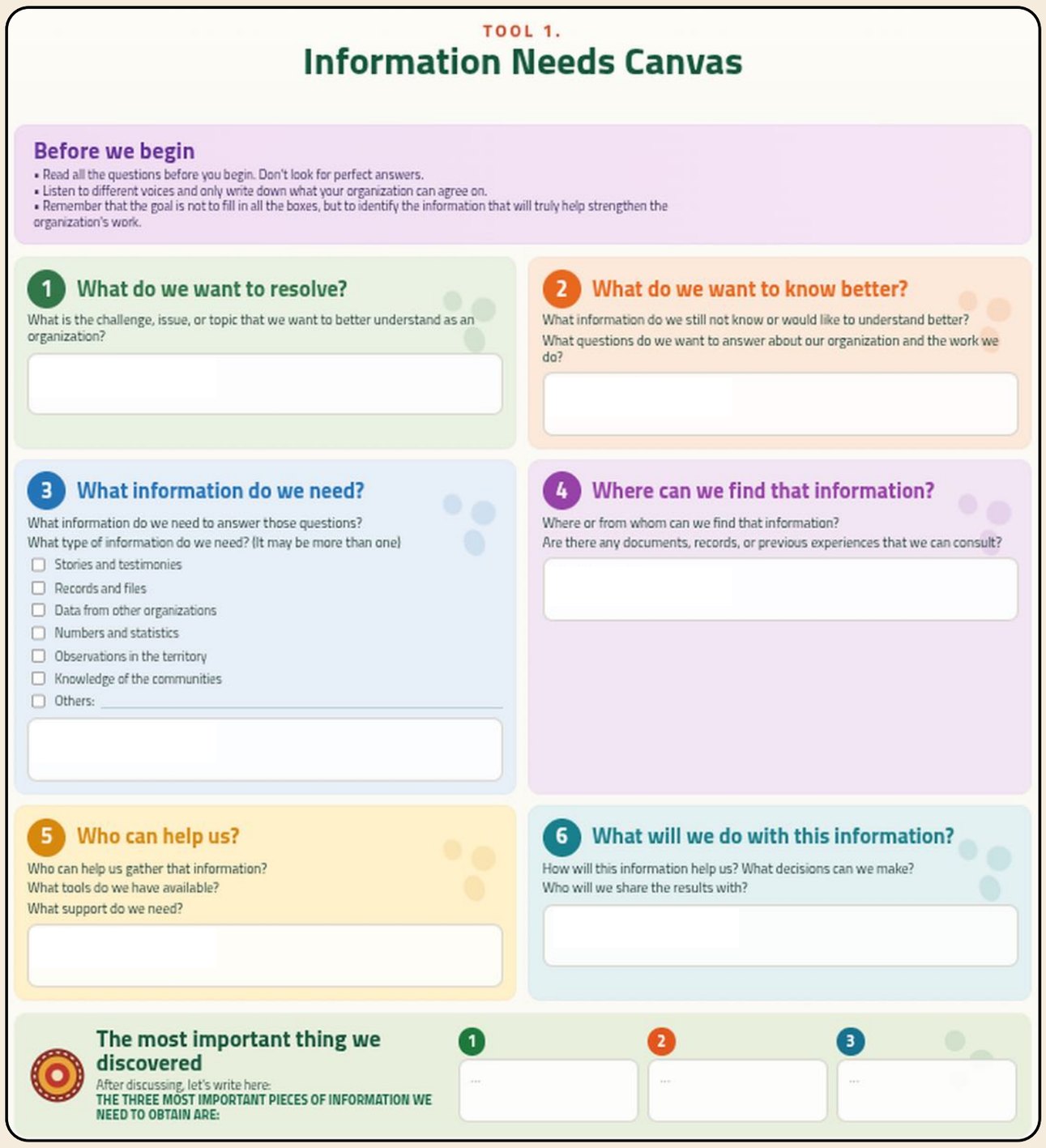
TOOL 1.

Information Needs Canvas

A tool for dialogue and exploration to identify what we want to understand better.



We work through the tool by reflecting collectively on six questions:



TOOL 1.

Information Needs Canvas

Before we begin

- Read all the questions before you begin. Don't look for perfect answers.
- Listen to different voices and only write down what your organization can agree on.
- Remember that the goal is not to fill in all the boxes, but to identify the information that will truly help strengthen the organization's work.

1 What do we want to resolve?

What is the challenge, issue, or topic that we want to better understand as an organization?

2 What do we want to know better?

What information do we still not know or would like to understand better?
What questions do we want to answer about our organization and the work we do?

3 What information do we need?

What information do we need to answer those questions?
What type of information do we need? (It may be more than one)

- ☐ Stories and testimonies
- ☐ Records and files
- ☐ Data from other organizations
- ☐ Numbers and statistics
- ☐ Observations in the territory
- ☐ Knowledge of the communities
- ☐ Others: _____

4 Where can we find that information?

Where or from whom can we find that information?
Are there any documents, records, or previous experiences that we can consult?

5 Who can help us?

Who can help us gather that information?
What tools do we have available?
What support do we need?

6 What will we do with this information?

How will this information help us? What decisions can we make?
Who will we share the results with?

The most important thing we discovered

After discussing, let's write here:
THE THREE MOST IMPORTANT PIECES OF INFORMATION WE NEED TO OBTAIN ARE:

1 ... 2 ... 3 ...

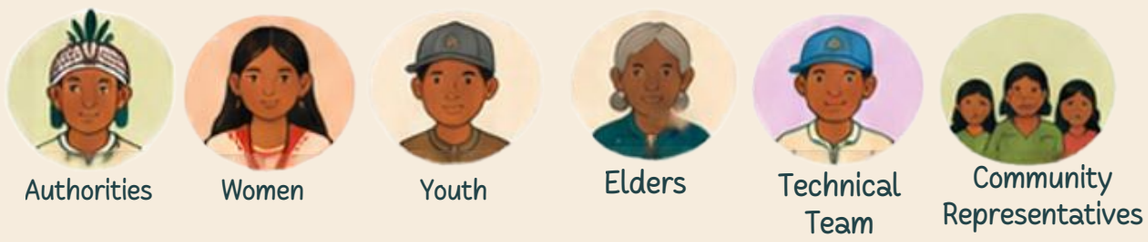
WHAT IS IT FOR?

The canvas helps us to:

- Identify what we want to address or understand.
- Define what information we need.
- Determine where we can find it.
- Identify who can help us.
- Choose what matters most for the next step.

WHO PARTICIPATES?

This exercise can be carried out with different members of the organization:



Each person brings different knowledge and experiences related to the territory and organizational life. By bringing these voices together, new questions emerge, needs become visible, and we build a shared understanding of what we need to know.That is why the canvas is enriched when it is developed through a participatory process.

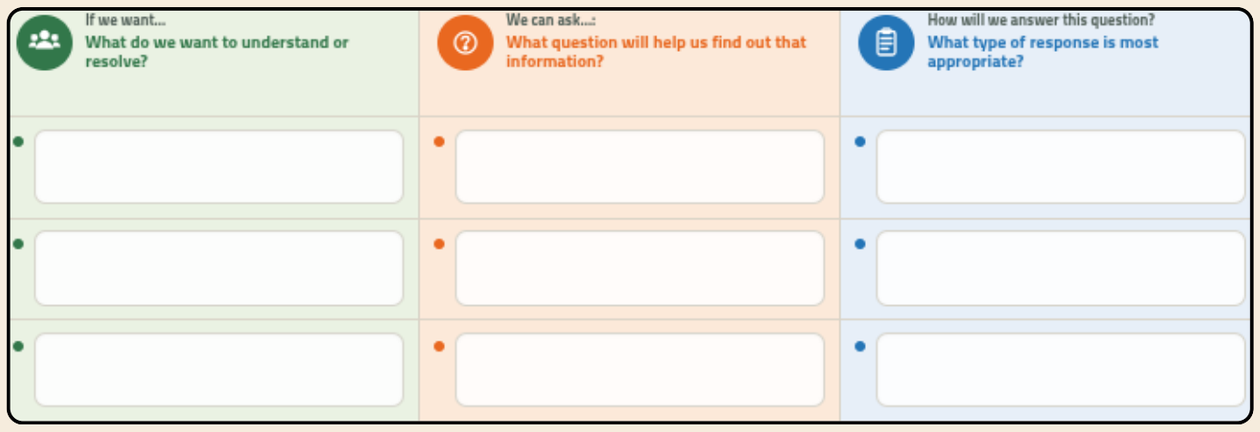


3.WE UNDERSTAND

From Information Needs to Initial Question Ideas.



In the previous step, we identified the information our organization needs to better understand its organizational fabric. Now we take the next step: we turn those needs into clear, simple questions that are easy to answer.



TOOL 2

Designing Our Questions

Example:

If We Want to...	We Can Ask...	Response Format
Understand our Experiences and Capacities.	Which of the following areas does your organization have experience in?	**Closed** (Multiple Selection) ☐ Indigenous Governance ☐ Territorial Rights ☐ Climate Change ☐ Intercultural ☐ Communication ☐ Women's Leadership ☐ Youth
Understand How We Prefer to Learn and Exchange Experiences.	Which Forms of Exchange Do You Consider Most Useful for Your Organization?	**Closed** (Multiple Selection) ☐ Peer Mentoring ☐ Talking Circles ☐ Exchange Visits ☐ Virtual Community ☐ Experience Library
Find Out Whether They Would Be Willing to Support Other Organizations.	Would Your Organization Be Willing to Mentor Other Organizations?	**Closed** (Yes / No) ◯ Yes ◯ No
Understand the Challenges We Face.	What Are the Main Challenges Your Organization Is Currently Facing?	**Open** (Text)

WHAT IS IT FOR?

This tool helps us turn our information needs into an initial set of questions. Through it, we explore what we want to understand, what we can ask to obtain that information, and the most appropriate way to answer each question.

NOW IT'S OUR TURN

Return to the Information Needs Canvas you developed in the previous step and begin drafting your initial questions.

Formulate clear, simple, and familiar questions, each focusing on a single idea, and make sure everyone understands them in the same way.



4.WE EXPERIMENT



From the Questions We Want to Ask to the Questions We Need to Ask...

We now have our initial questions. It is time to examine them carefully: some are ready to use, others need adjustments, and some may need to wait until another time. In this step, we will analyze, prioritize, and organize our questions to develop an instrument that responds to our organization's needs.

LET'S REVIEW OUR QUESTIONS

This is a moment to pause, talk, and take another look at our questions. It is not just about reviewing how they are worded, but about deciding which ones truly help us obtain the information we need. To do this, we can reflect collectively on each question:

- **Does This Question Address a Real Need?**

Will the Information We Expect to Obtain Help Us Better Understand Our Organization?

- **Do We Need to Include This Question?**

Is This Question a Priority for This Instrument, or Can We Leave It for Another Time?

- **Is the Question Clear and Easy to Understand?**

Will the People Answering This Question Easily Understand What We Want to Know?

- **What Is the Best Way to Answer It?**

Do We Need an Open-Ended Response, a Selection, a Scale, a Date, or Another Response Format?

TOOL 3.

Consolidating Our Questions

Esta herramienta nos permite dar forma al instrumento que queremos utilizar y tomar decisiones sobre cómo recoger la información. Aquí organizamos las secciones, temas, construimos las preguntas, definimos como responderlas y revisamos la estructura del instrumento.

HOW DOES THE TOOL WORK?

The tool has different sections that allow us to develop, organize, and manage our instrument.

1 We Give Our Instrument an Identity

Name, version, and description.

This information helps identify the instrument, keep track of its versions, and understand its purpose.



RECOMMENDATIONS:

1. Use a clear name that reflects the scope of the instrument.
2. Keep a record of the different versions and the changes made.
3. Make sure the description is easy to understand for everyone who will use the tool.

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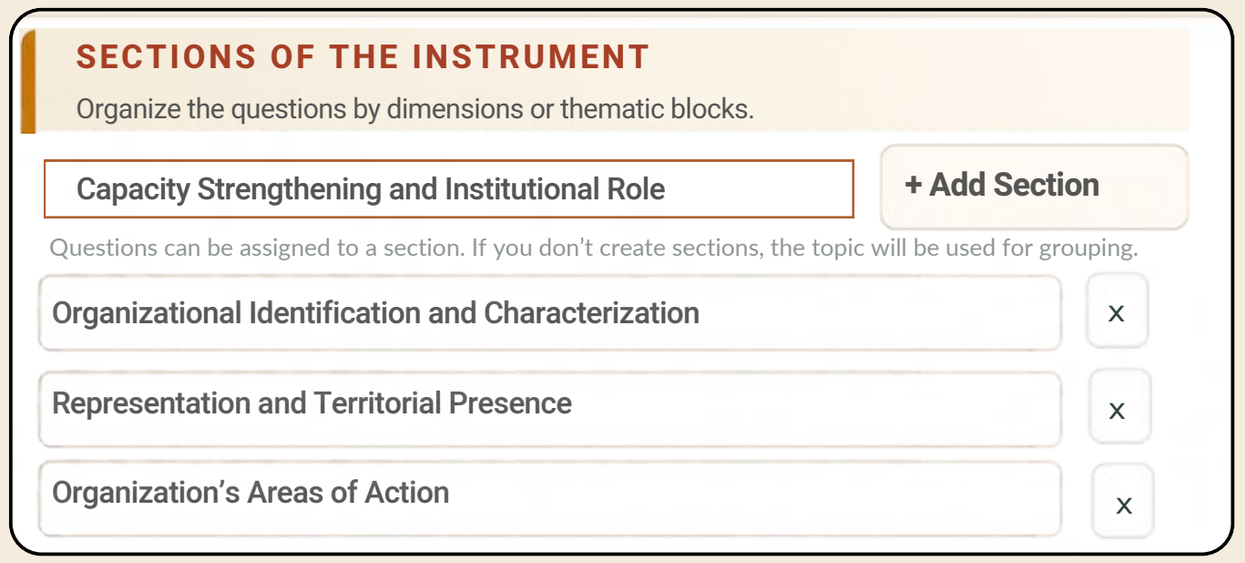
2 We Organize into Sections

Create dimensions or thematic blocks.

This section allows us to organize the mapping questions into sections according to the organizational dimensions we want to explore, making information collection and analysis easier.

RECOMMENDATIONS:

1. Create Sections: Enter the name of each dimension and select “Add Section.”
2. Organize the Information: Use clear names, avoid repetition, and group related questions together.
3. Recognize Diversity: Consider the distinct forms of organization, representation, and relationships with the territory among Indigenous Peoples.



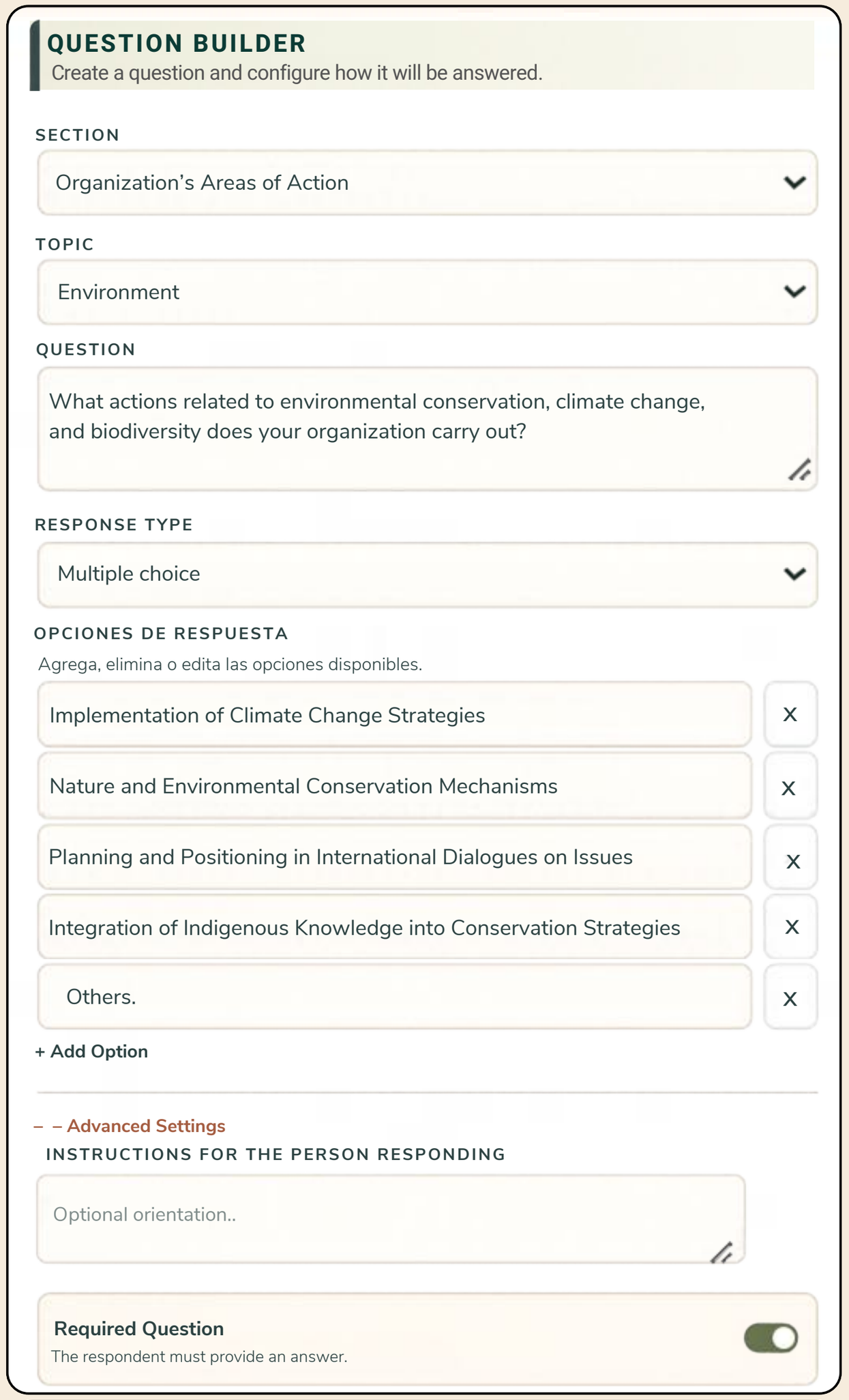
3 Question Builder

Create and configure the organizational mapping questions.

In this section, we formulate the questions that will help us gather the information we need. Each question is linked to a specific section and topic, and we define how it can be answered.

RECOMMENDATIONS:

1. Select the section and topic. This helps us organize the questions according to the dimensions of the mapping process and maintain an orderly structure for the information.
2. After writing the question, choose the response type according to the information we are seeking: open-ended, when the organization responds in its own words; single selection, when only one option can be chosen; or multiple selection, when several options can be chosen. Add the response options where applicable.
3. Review the advanced settings. We can include instructions to guide the respondent and decide whether the question is required or optional. Use these settings according to the needs of the mapping process, ensuring that the questions are easy to understand and answer.
4. Remember to select “Add Question” after writing each question.



4 Save or Download the Document

Choose the option that best suits your needs.

RECOMMENDATIONS:

1. **PDF**: Ready to use for information gathering.
2. **Excel:** To systematize the information.
3. **Export Project:** To save and reuse the current version of the instrument.





Let's Define the Best Way to Collect Information.

With the previous tool, we developed and consolidated the questions that make up our data collection instrument for organizational mapping. This progress helps us arrive better prepared for field visits, interviews, and meetings with our partner organizations.

Having the questions organized does not mean limiting the depth of the dialogue. The instrument helps us guide conversations and record information without replacing attentive listening, shared experiences, or the knowledge that emerges from engaging with communities. The questions can be supplemented with others that arise during the dialogue and interviews with local groups.



Before we begin, it is important to engage in dialogue and agree on the best way to collect information, taking into account the conditions in the territory, connectivity, available resources, and the specific dynamics of each organization.

IN-PERSON DATA COLLECTION

If we are planning visits to the territories, **we can use the instrument created with Tool 3,** print it, and ask an authority or representative of the organization to complete it after we have ethically explained its purpose. We can also conduct an interview and then fill in the Excel spreadsheet downloaded using the same tool.

If Data Collection Is Conducted In Person

- Before the Visit: Coordinate with the authorities and agree on the purpose and conditions for participation.
- During the Interview: Explain the exercise, obtain consent, and accurately record the responses, respecting the decisions of those who participate.
- After the Visit: Transcribe the information into Excel without adding personal interpretations, and agree on how to validate, store, and share the results.

VIRTUAL DATA COLLECTION

If we have internet access, a reliable connection, and suitable devices available, we can consider creating a digital form. This option makes it easier for people to complete the questionnaire independently and helps organize responses for later review and analysis.

In Both Cases

- Explain the Purpose: Communicate why the information is being collected and how it will be used.
- Respect Voluntary Participation: Obtain consent and respect the decision not to answer or to withdraw.
- Protect the Information: Agree on who will have access to the responses and how they will be stored and shared.

TOOL 4.

Creating Our Digital Version of the Form

This is a video tutorial available in the LAN PAWANKA Tool Basket that teaches us how to create a digital form, incorporate the questions developed with Tool 3, organize sections, choose response types, and share and download the information collected.

Scan the QR code or access it through the LAN PAWANKA Tool Basket.



Let's Prepare the Way and Review Our Progress



After developing the questions and choosing how to collect the information, it is time to organize the work and support its implementation. To do this, we have tools that will help us plan activities, record progress, and identify pending issues throughout the organizational mapping process.

TOOL 5.

Planning Our Data Collection

WHAT IS IT FOR?

To organize and support the entire data collection process, from planning activities and defining responsibilities, instruments, and dates to monitoring progress, reviewing the information received, and consolidating it in the database, whether data collection is carried out in person or virtually.

HOW DO WE USE IT?

Complete the rows in each matrix as the process progresses. In the first matrix, fill in the columns with information about each organization and update the status according to progress. In the second matrix, select the appropriate options for each monitoring stage and record any pending tasks or difficulties that require attention in the observations column.

01 LET'S PLAN THE DATA COLLECTION

Let's define who we will collect the information from, how we will collect it, and when.

Organization or Community	Person in charge	Format Virtual / In Person	Tool Google Forms – Microsoft Forms – Excel – Printed Form – Other	Scheduled Date	Status	Notes
Kaqchikel Women's Association	Luis López	Virtual	Google Forms	30/10/2026	P Scheduled	The link will be sent by email.
Río Verde Community Council	Claudia Quilcué	In Person	Printed Form	10/05/2026	E In Progress	Territorial Visit with Local Authority
Indigenous Youth Network	Lucas Neuta	Virtual	Google Forms	20/05/2026	R Rescheduled	A date change is requested due to an organizational meeting.

+ Add Row

Statuses: P Scheduled | C Completed | E In Progress | R Rescheduled

02 LET'S FOLLOW UP

Let's review our progress to ensure the information is complete and well organized.

Organization or Community	Form Submitted or Visit Completed	Information received	Reviewed information	Consolidated in the database	Observation
Kaqchikel Women's Association	E – Sent	Received in full	Pending Review	Consolidated	The inspection must be scheduled
Río Verde Community Council	R – Completed	Received in full	Under Review	Partial Consolidation	It was held in person, and the data is being transcribed from the notes.
Indigenous Youth Network	E – Sent	Not received			It was sent, but there has been no response; send a follow-up request and call the authority.

+ Add Row

RECOMMENDATIONS:

1. **Plan Ahead:** Agree on dates and responsibilities based on each organization's timelines and circumstances.
2. **Keep the Tracking Information Updated:** Record progress as forms are submitted, visits are carried out, and information is received.
3. **Review Before Consolidating:** Verify that the information is complete and organized before adding it to the database.
4. **Record Pending Tasks:** Use the observations field to note difficulties, agreements, and necessary actions.
5. **Build and Maintain Trust:** Maintain respectful communication with organizations and protect the information they share.



5.WE HARVEST

Learning from the Data

Throughout this pathway, we have explored our organizational fabric, developed questions, and collected information. Now it is time to gather what we have grown. This means valuing the information shared, discussing what it reveals, and recognizing what it teaches us about our organizational fabric.

Let's revisit the mapping questions to choose the charts and tables that will help us answer them. We can consult the automatic results generated by Google Forms or Microsoft Forms, or create simple charts in Excel.



Let's remember that data becomes meaningful when we interpret it collectively, drawing on our experiences and knowledge.

TOOL 6.

Understanding Our Results

This tool invites us to collectively interpret the charts and tables from the mapping process to understand what the data reveal and what we can learn from them through **four stages:**

RECOMMENDATIONS:

01 OBSERVE

Let's review the charts and tables showing our results. Together, let's select the questions that may be most relevant to understanding our organizational fabric.

Questions for Dialogue: Which charts or tables catch our attention the most, and why? Which ones relate to the questions that motivated our mapping process? What information would we like to understand better or explore in greater depth?

02 DESCRIBE

Once we have selected a chart, let's look carefully at the information it presents. Let's round the numbers, percentages, differences, and trends shown, without yet explaining their causes or meanings.

Questions for Dialogue: What numbers or percentages appear? Are some results more or less frequent than others? What can we state based on these data? What information do we still lack?

03 INTERPRET

Let's talk about what these results mean for our organizations and territories. Let's connect the data with our experiences and knowledge to better understand our reality.

Questions for Dialogue: What experiences help us understand these results? What might they be telling us about our organizational fabric? Do all organizations experience this situation in the same way? What experiences or realities of our organizations are not reflected in these data?

04 RECOGNIZE

Let's bring together the main lessons from our conversation. Let's recognize the strengths, weaknesses, and opportunities that emerge from the results and that we consider important for continuing our journey.

Questions for Dialogue: What capacities and experiences do we recognize in our organizations? What do we understand now that we did not see as clearly before? What needs or situations require us to continue learning? What knowledge do we want to preserve from this exercise?

Example:

Next, we will use the results of an organizational mapping exercise conducted by an organization with 20 of its partner organizations to practice the four stages of the tool:

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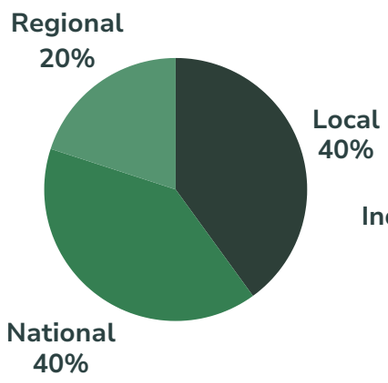


1 What do we observe?

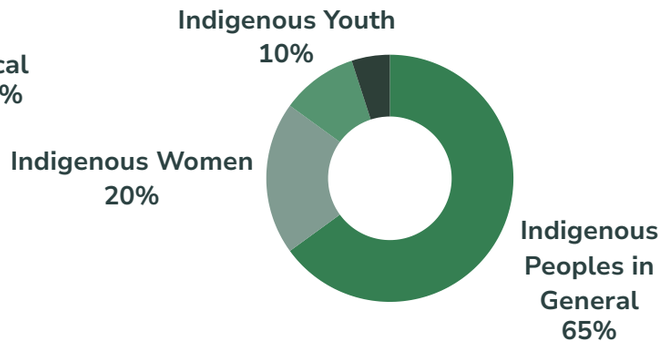
Here, we paste or draw the chart we want to analyze. First, we observe. We do not interpret yet.

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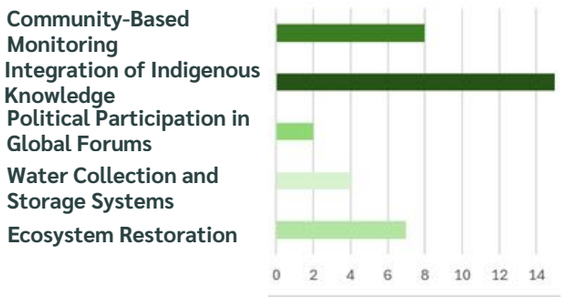
In Which Territory Do You Mainly Carry Out Your Activities?



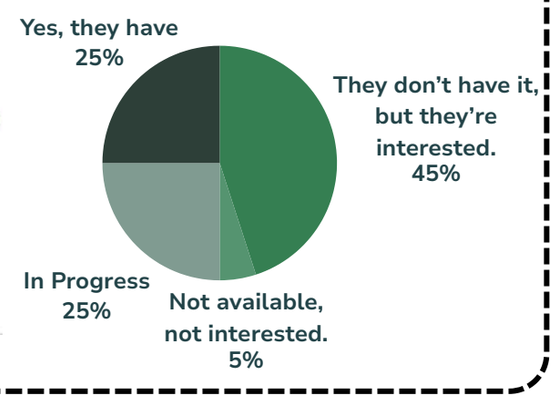
What Is Your Organization's Specific Area of Focus?



Number of Conservation, Protection, Management, and Policy Advocacy Actions Related to Water Stewardship.



What Is Your Organization's Status Regarding Registration, Certification, or Legal Entity Recognition?



2 What Do the Data Show Us?

Let's describe what we see in the chart. Just the data, without interpreting them yet.

- **Territorial Scope of Our 20 Partner Organizations:** 40% of the organizations carry out their activities primarily at the local level, 40% at the national level, and 20% at the regional level.
- **Specific Areas of Work of Our Partners:** 20% of the organizations are Indigenous women's organizations, and 10% work specifically with Indigenous youth. Although this does not appear in the chart, the consolidated mapping results indicate that 5% of the organizations are Indigenous research centers, focusing on research processes related to Indigenous knowledge systems and ways of knowing.
- **Actions Taken by Partners to Manage and Conserve Water Resources in Response to Climate Change:** Of the 20 organizations consulted, 15 (75%) report integrating local and ancestral knowledge into sustainable water management; 8 (40%) conduct participatory monitoring of water flows and quality; 7 (35%) carry out activities to protect and restore aquatic ecosystems; 4 (20%) implement water collection, storage, and use systems; and 2 (10%) participate in global climate change decision-making spaces.
- Nine organizations (45%) express interest in obtaining registration, certification, or legal status but do not yet have it. Meanwhile, 5 organizations (25%) already have this recognition, and another 5 (25%) are in the process of obtaining it. One organization (5%) indicates that it does not have this recognition and is not interested in obtaining it.

3 What Does This Information Mean?

Let's interpret what the data tell us. What does this mean for our organization or network? Here, we move from what we see to what we understand.

- **Territory and Coordination:** The presence of organizations at different territorial levels provides a foundation for connecting community priorities with broader coordination and advocacy processes.
- **Participation and Recognition of Voices:** Indigenous Peoples' issues and perspectives have a strong presence overall. There is an opportunity to strengthen the visibility of the perspectives and priorities of Indigenous women and youth.
- **Water and Indigenous Knowledge:** Local and ancestral knowledge represents an important capacity for water management and conservation. Connecting this knowledge with ecosystem monitoring and protection practices creates opportunities for exchange and capacity strengthening among organizations.
- **Political Participation:** Participation in global decision-making spaces is an area with potential for strengthening, particularly in connecting territorial priorities with international climate change agendas.
- **Legal Status and Autonomy:** The different legal recognition statuses reflect diverse organizational processes and potential needs for administrative support, while taking into account Indigenous Peoples' own forms of organization and governance.

4 What lessons do we recognize?

Through dialogue and conversation, we recognize what we have learned. Every voice matters.

- **We Understand the Diversity of Our Organizational Ecosystem:** Our organizations have different histories, areas of work, and ways of relating to Indigenous Peoples and their territories. This diversity helps us understand how our organizational fabric is shaped and how its different processes relate to one another.
- **We Recognize the Importance of Participation and Representation:** The experiences of women, youth, and different sectors of Indigenous Peoples are part of organizational life, and their participation in decision-making is essential to responding to the realities of our Peoples.
- **We Value Our Knowledge and Experiences Related to Water and Territory:** The reported practices reflect experiences in water stewardship, ecosystem conservation, and the integration of Indigenous knowledge that we can share and bring into dialogue.
- **We Understand Our Different Histories, Capacities, and Needs:** These differences help us identify organizations that can share or lead initiatives related to water and territorial stewardship, as well as those that need greater support, particularly in administrative matters, thereby guiding our future work.
- **We Recognize the Value of Understanding Our Organizational Ecosystem:** Mapping helps us understand who we are, what experiences we have, and how we can work together to define priorities for capacity strengthening and collective action.



6.WE RETURN TO PLANTING

We Bring What We Have Learned Back to Our Organization.

After following this pathway and gaining a better understanding of our organizational fabric, we now have new learnings that, like seeds, invite us to recognize our capacities, strengthen what needs improvement, and find new ways of working together. Everything we have learned contributes to building shared agreements and guiding actions that will allow us to continue growing and strengthening our collective work.



Everything we have learned contributes to building shared agreements and guiding actions that will allow us to continue growing and strengthening our collective work.

TOOL 7

From Data to Action

This tool helps us define what we want to strengthen, share, and work on collectively. To use it, let's revisit the mapping results, work through its five stages, engage in dialogue about our strengths, needs, and opportunities for collaboration, and define concrete actions to move forward.

RECOMMENDATIONS:

01 STRENGTHS

Let's look at the results that highlight our capacities, experiences, and ways of working. Let's reflect on what they tell us about how we contribute to our territories and Indigenous Peoples.

Guiding Questions: What actions or experiences of our organization do we recognize in these results? What capacities or contributions do the data reveal that we may not have identified before?

02 AREAS FOR IMPROVEMENT

Let's review the results that raise questions or reveal areas we know little about. Let's discuss what might lie behind them, drawing on our experiences and the different voices within our organization.

Guiding Questions: What stands out to us or raises questions about these results? What information are we missing to better understand how we are working or how we reach our territories?

03 OPPORTUNITIES

Let's explore the results of the ecosystem as a whole. By looking at the actions, territories, and experiences of other organizations, we can discover connections and opportunities for collaboration that we were not previously aware of.

Questions for Dialogue: What have we discovered about the work other organizations are doing in our territories or on similar issues? What experiences, knowledge, or actions could we share or develop together?

04 PRIORITIES

Let's reflect on what we have discovered about our ecosystem and identify the aspects that would be important to better understand, strengthen, or build upon in our organizational work.

Questions for Dialogue: What finding from the data do we consider most important for our organization? What aspect of our work or our relationships with other organizations would we like to strengthen based on what we have observed?

05 DECISIONS

Let's turn our reflections and discoveries into agreements that respond to the organization's priorities and the opportunities we have identified within the ecosystem.

Questions for Dialogue: What can we do with what we have discovered about our territory and the organizations working in it? What action could we take to make the most of an opportunity or strengthen a relationship with other organizations?

MODULE 1

ORGANIZATIONAL MAPPING

A pathway to know, understand, and strengthen our organizational fabric



Example:

Below, we present an example based on the results of our previous tool.

1 WHAT WE DO WELL

What Are Our Main Strengths and Capacities?

- **We Connect Different Levels of Work:** We have experiences that link community and territorial work with broader processes of coordination and advocacy.
- **We Bring Diverse Voices and Knowledge Together:** The experiences of Indigenous women's organizations, youth organizations, and Indigenous research centers enrich our understanding of the realities of Indigenous Peoples.
- **We Have Diverse Organizational Histories:** Our network brings together organizations with different experiences of formalization and legal recognition, allowing us to learn about different forms of organization and institutional development.
- **We Have Built Experience in Water and Territorial Stewardship:** Our organizations have practices in protection, restoration, monitoring, and the revitalization of ancestral knowledge that reflect knowledge developed within our territories.

2 WHAT WE NEED TO STRENGTHEN

Which Areas or Topics Require Greater Attention or Support?

- **Coordination Across Our Levels of Work:** Strengthen the connections and continuity between our national, regional, and territorial agendas and priorities so that they respond to the realities of our communities.
- **Women's and Youth Leadership and Participation:** Expand their presence in our coordination and decision-making spaces, and gain a better understanding of how their voices and priorities are expressed within our organizations.
- **Legal Recognition and Our Organizational Histories:** Understand the conditions and limitations of formalization processes in each country, and share lessons learned from organizations that have made progress toward legal recognition.
- **Making Our Experiences and Climate Advocacy More Visible:** Raise the profile of our knowledge, experiences, and impacts in political and global decision-making spaces on climate change.
- **Sharing Our Territorial Knowledge and Experiences:** Strengthen ongoing exchanges among our organizations so that the lessons learned in our territories contribute to our collective work.

3 OPPORTUNITIES TO WORK TOGETHER

What Opportunities Do We See to Connect, Share, and Grow as a Network?

- **Build a Shared Capacity-Strengthening Agenda:** Connect the priorities of our local, regional, and national organizations to define common goals and actions that respond to territorial realities.
- **Promote Exchange and Learning Opportunities:** Share experiences and support one another on issues such as governance, women's and youth participation, legal recognition, and climate advocacy, drawing on the knowledge of organizations with greater experience.
- **Recognize Our Capacities and Leadership:** Identify which organizations can contribute to, lead, or support each process, distributing responsibilities and making the most of the knowledge within our network.
- **Link Mapping to Our Strategic Planning:** Use the results to guide our work plans, define priorities, and translate identified needs into concrete actions.
- **Strengthen Coordination and Follow-Up:** Establish shared agendas, assign responsibilities, and create regular spaces to follow up on commitments and connect progress across our organizations.
- **Maintain Spaces for Communication and Exchange:** Share experiences, tools, and lessons learned through collective communication channels and repositories that allow us to draw on the knowledge developed throughout the network.

4 PRIORITIES FOR THE COMING MONTHS

What Are Our Three Priority Issues or Actions for the Short, Medium, or Long Term?

1	Build a Shared Capacity-Strengthening Agenda	Now. 0–3 months
2	Organize Thematic Exchange Meetings Among Organizations	Coming Soon 3–6 Months
3	Consolidate Coordination and Communication Mechanisms	Coming soon 6–12 Months

Let's select only what we truly want to turn into action.

+ Add Priority

If We've Made It This Far, It's Time to Turn Our Priorities into Action!

There is no single way to do this: let's complete the table based on our dialogues, experiences, and collective agreements.

5 OUR DECISIONS

Let's turn our priorities into concrete actions: what we will do, why, who will be responsible, when we will do it, and how we will know we are making progress.

	What Will We Do?	What For?	Person Responsible	When?	How Will We Know We Are Making Progress?
1					
2					
3					

+ Add Priority



A Resource for Those Who Wish to Go One Step Further...



Reading and interpreting charts and tables allows us to better understand our data and raise new questions. As we explore further, we can strengthen our capacities to organize, analyze, and systematize more extensive sets of information.

In the current context, developing these capacities is also a way **to strengthen Indigenous Peoples' data sovereignty.** It allows us to maintain control over the information we produce, decide how it is interpreted, shared, and used, and put it at the service of our priorities, knowledge, and organizational and territorial processes. For this reason, we present the following tools and resources, which can help **strengthen our autonomy in analyzing and managing our own data.**

LET'S GET TO KNOW JAMOVI

It is free and open-source software that makes quantitative data analysis easier. Once installed, it can be used without an internet connection and allows users to organize, analyze, and visualize datasets of different sizes intuitively, without requiring advanced knowledge of statistics or programming.

Advantages of Jamovi

- Free and open-source.
- Works offline.
- Allows data to be imported from Excel.
- Enables the creation of tables and charts.
- Includes descriptive and inferential analysis tools and allows results to be exported.

RERECOMMENDATIONS:

Jamovi Can Be Useful When...

1. Many organizations or communities participate in the mapping process.
2. The organization regularly updates its database.
3. There is a need to compare results across territories, Indigenous Peoples, or regions.
4. Technical reports or research processes are being developed.
5. There are technical teams interested in strengthening their quantitative data analysis skills.

TOOLS 8 AND 9 Going One Step Further: Jamovi

These tools consist of a two-part video series explaining how to get started with Jamovi using data from our mapping process.

1 Video 1 – Getting Started with Jamovi

We will begin by installing the software and familiarizing ourselves with its interface. Then, we will learn how to import data from spreadsheets, create variables, and organize the information to prepare it properly before starting the analysis.

2 Video 2 – Analyzing Our Data

We will learn how to create frequency tables and interpret percentages to better understand our data. We will also explore how to cross-tabulate and filter information, perform descriptive analyses, and export results for use in our reports and presentations.

Scan the QR code or access it through the LAN PAWANKA Tool Basket.

Data do not transform reality on their own; our collective decisions can.



8. WE CLOSE

The journey continues!

Reaching the end of this pathway does not mean the journey is over...

We hope this will be the beginning of new learning, questions, and ways to strengthen our organizations through our own knowledge and experiences.

Every piece of data, every voice, and every lesson learned helps us understand our reality, recognize what we have built, and make decisions based on our own priorities and territories.

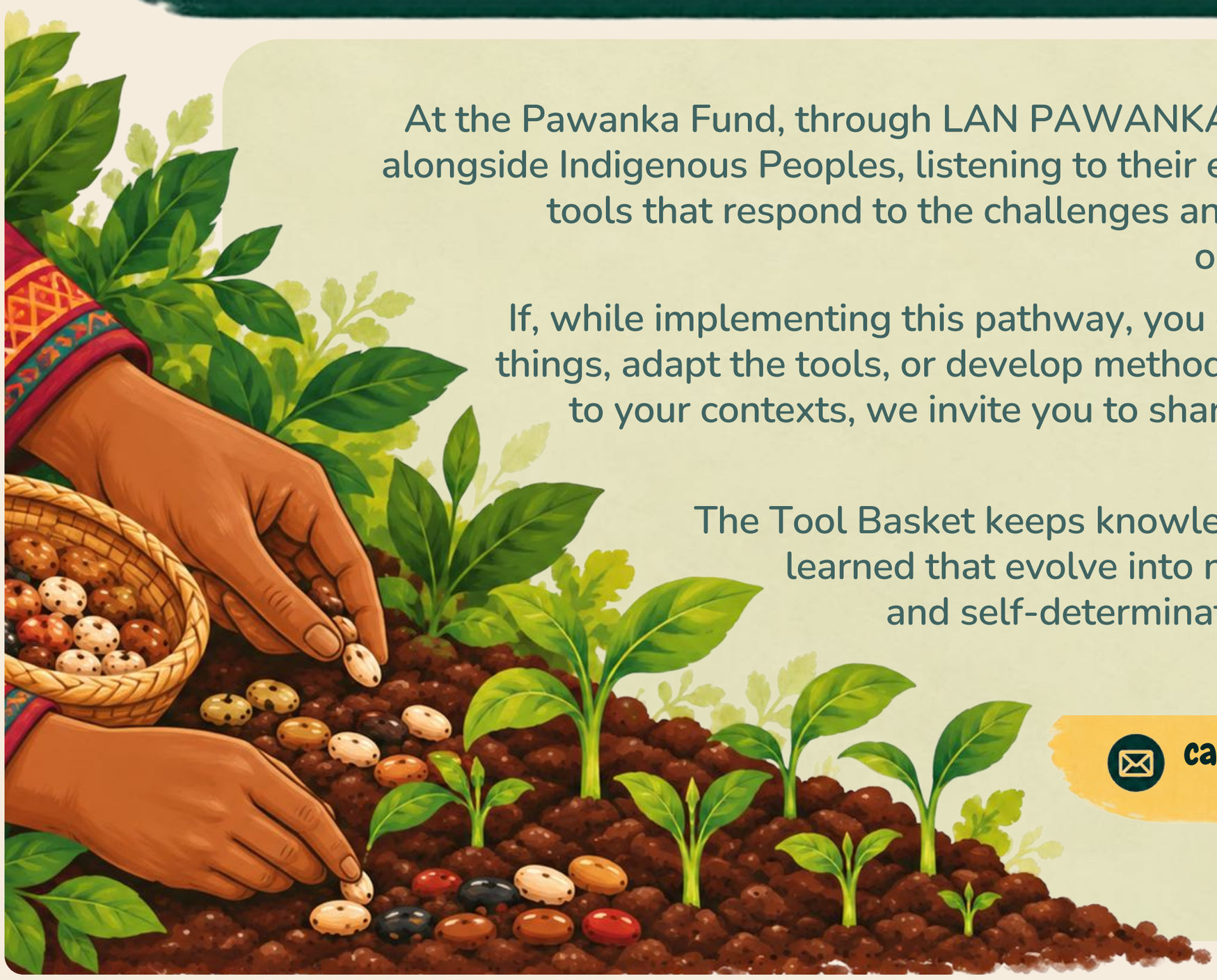


AN INVITATION TO KEEP WEAVING TOGETHER

At the Pawanka Fund, through LAN PAWANKA, we will continue learning alongside Indigenous Peoples, listening to their experiences, anddeveloping tools that respond to the challenges and opportunities facing their organizations and territories.

If, while implementing this pathway, you discover new ways of doing things, adapt the tools, or develop methodologies that better respond to your contexts, we invite you to share your learning through our networks or by email.

The Tool Basket keeps knowledge alive: we share lessons learned that evolve into new capacities, governance, and self-determination for Indigenous Peoples.



capacitybuilding@pawankafund.org